



SC Annual School Report Card Summary

Watkins-Nance Elementary
Richland 1
Grades: PK-5 Enrollment: 426
Principal: Dr. Evelyn Cohens
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	NI-DELAY
2008	Below Average	Good	Silver	N/A	Not Met	NI
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

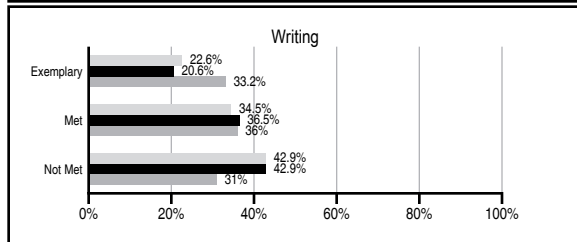
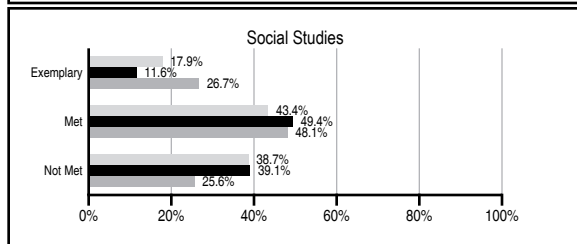
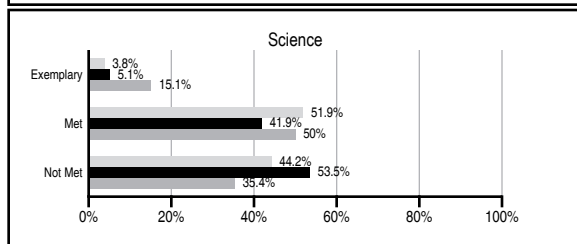
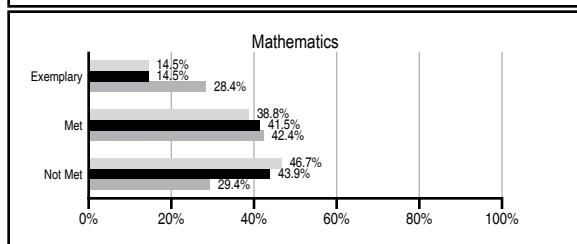
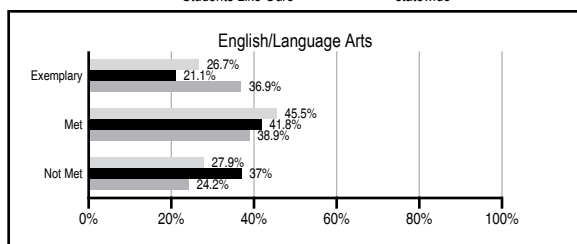
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	48	49	28

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Watkins-Nance Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=426)				
Retention rate	4.2%	Up from 4.1%	2.5%	1.9%
Attendance rate	95.9%	Down from 96.2%	96.1%	96.3%
Eligible for gifted and talented	3.8%	Down from 4.5%	2.8%	10.0%
With disabilities other than speech	8.8%	Down from 10.2%	7.4%	7.7%
Older than usual for grade	2.8%	Up from 1.2%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.9%	Up from 0.7%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	68.4%	Down from 68.6%	57.0%	59.4%
Continuing contract teachers	57.9%	Up from 51.4%	70.6%	80.0%
Teachers with emergency or provisional certificates	3.0%	Down from 12.9%	0.0%	0.0%
Teachers returning from previous year	80.3%	Up from 76.5%	81.2%	85.9%
Teacher attendance rate	95.2%	Up from 93.3%	95.2%	95.1%
Average teacher salary*	\$48,547	Up 1.4%	\$45,550	\$47,149
Classes not taught by highly qualified teachers	7.7%	Up from 4.0%	0.5%	0.0%
Professional development days/teacher	18.9 days	Up from 13.1 days	11.0 days	11.1 days
School				
Principal's years at school	7.0	No Change	2.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	No Change	16.4 to 1	18.8 to 1
Prime instructional time	88.7%	Up from 87.6%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$8,923	Up 9.7%	\$8,730	\$7,458
Percent of expenditures for instruction**	77.2%	Down from 82.7%	68.2%	68.8%
Percent of expenditures for teacher salaries**	71.9%	Down from 75.7%	61.8%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	59	36
Percent satisfied with learning environment	96.6%	89.5%	67.6%
Percent satisfied with social and physical environment	93.3%	88.1%	80.0%
Percent satisfied with school-home relations	62.1%	96.6%	69.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Watkins-Nance Elementary remains committed to improving student achievement. As a result, the school made great progress during the 2008-09 school year.

As always, emphasis was placed on core subjects such as English/language arts (ELA) and math. These areas were addressed in exciting ways by newly adopted programs such as SIPPS in ELA and GroundWorks in math. These programs supplemented ongoing efforts with instructional programs such as Soar to Success, Accelerated Reader, and classes in our SuccessMaker computer labs.

To ensure student success, our school has continued to provide special activities such as extended-school-day programs. These included our Wednesday Academy, Early Bird, and after-school programs. Staff members were assisted in their efforts by retired teachers who provided tutoring during the regular school day, enabling students who needed academic help to receive it in a small-group environment. City Year helped with academics and character education for all students. Lunch Buddies and mentors from St. John Baptist Church, BellSouth, and Omega Psi Phi Fraternity helped motivate students to achieve behavioral and academic success.

Our staff development activities focused on improving student performance on the Palmetto Assessment of State Standards (PASS), student motivation, character education, and teachers' accurate assessment of student achievement. Other activities included providing appropriate instruction based on state standards and benchmark results and designing weekly tests to measure specific skills required to do well on state tests. Effective grade-level planning for instruction as well as weekly grade-level and district assessment testing were conducted to strengthen students' test-taking skills.

Students were recognized for academic achievement at year-end award ceremonies. Our Honor Student program, Student Council activities, Career Fair, and Science Fair enhanced students' academic and character growth.

Watkins-Nance employed many parent/community outreach programs. These included "Books and Breakfast" and "Books and Bites" parent workshops, parent-teacher conference incentives, and parent-student academic sessions.

In spite of our successes, we still have some barriers that inhibit progress. These include having about 50 percent of our students enter school without preschool experience, limited parent participation, and limited reinforcement of academic skills at home. However, we are gaining in these areas and are proud of our progress.

The state honored our gains on last year's state standardized testing by naming Watkins-Nance Elementary a Palmetto Silver Award winner. Our school has received this award twice in the past three school terms. This most recent honor has vindicated our efforts to improve student achievement, but we know that we can do more. Next year promises to be even better!

Ms. Doris McCowns, SIC Chairperson
Dr. Evelyn Cohens, Principal

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